

POLI 315 – International Organizations (3 credits)
Summer 2018

Instructor: Dr. Mark Paradis

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Office Hours: Tuesdays and Thursdays from 13:15-14:00

Class: Tuesdays and Thursdays from 10:15 – 13:00 in H 561 SGW

This course is an introduction to the topic of international organizations, which encompasses both formal international institutions—such as the UN—and informal international regimes—such as the gold standard. While international relations take place within an anarchic system, state and non-state actors are able to work together in numerous issue areas in hopes of achieving mutually beneficial outcomes. Therefore, the study of international organizations relies heavily on the study of international cooperation, in which states collaborate to manage interstate relations. We will discuss the key concepts and theories that address international organizations. We will examine the development, structure, and processes of security, economic, and human rights organizations. We will discuss organizations whose membership is limited to state actors, as well as those that include members of civil society. While students will be expected to understand the structures of these organizations, the main goal of the course is in understanding how they shape international relations.

READINGS

There are no books for purchase in this class. Throughout the semester, I will place copies of all articles and book chapters on Moodle.

REQUIREMENTS

Readings and Lectures: We cover a lot of material in this course. Therefore, it is crucial that students attend lectures and keep up with their readings. In order to help you keep up, attendance is required. Students will only be permitted two (2) *unexcused* absences. While this is a large class, we will integrate some discussions into the class. Participation in these discussions can contribute to the attendance grade.

Midterm Exam: There will be one, in-class, closed-book midterm exam on July 17. It will cover all topics covered in classes 1-5. The midterm will include identification questions, short answer questions, and essay questions.

Term Paper: Students will write a 10-12 page (excluding references) term paper. Students are advised to clear their topic with me. For the papers, students may 1) conduct a case study or comparative case study using one of the theories presented in the course or 2) use IR theory to advance policy recommendations in an issue area of current importance. Papers must be double-spaced, and use a 12-point Times New Roman font, with 1-inch margins. If a paper exceeds 12

pages, I will not read beyond the 12th page. Papers are due at the start of class on August 2. You must submit a hard copy and an electronic copy (by email).

Final Exam: The final exam will be held on August 16. It will be a take home exam. It will have a similar format to the midterm exam. The final exam will cover material from the entire course, but with a larger emphasis placed on material covered after the midterm.

GRADES

Participation:	10%
Midterm Exam (July 17, first half of class):	25%
Term Paper (10-12 pages, due August 2)	30%
Final Exam (August 16):	35%

LATE POLICY

There will be no make-up exams, except under extraordinary circumstances. Papers are due at the start of class on August 2. They must also be turned in by email. Email submissions are your insurance policy. They prove that you turned in your paper on time. If I can't find your paper, I'll be able to recover it from my inbox. Papers that are not turned in on time will be penalized 5% per day. Late papers will not receive any comments and will not be accepted more than a week late. If you are having any problems in handling the course load, please speak to me ASAP. There are more solutions available if you approach me in advance.

RE-GRADES

If you believe that your grade on an assignment does not reflect the quality of your work, it is your right to request a re-grade. However, you must follow these steps:

1. You must wait 7 days before requesting a re-grade.
2. You must submit a written statement detailing why you believe your grade should be changed. You should point to specific areas of your exam/paper that you believe were graded unfairly AND explain why.
3. I will then re-grade your ENTIRE assignment. I reserve the right to RAISE or LOWER your grade.
4. After the re-grade, if you still believe that your grade is unfair, you must then follow the Department's procedures for re-grades.

DEPARTMENT OF POLITICAL SCIENCE STATEMENT ON PLAGIARISM

The Department has zero tolerance for plagiarism.

1. What is plagiarism? The University defines plagiarism as "the presentation of the work of another person, in whatever form, as one's own or without proper acknowledgment." (Concordia Undergraduate Calendar 2017–2018, page 55-56). Plagiarism is an academic offence governed by the Code of Conduct (Academic).

To find out more about how to avoid plagiarism, see <http://www.concordia.ca/students/academic-integrity/plagiarism.html>.

2. What are the consequences of getting caught? The Dean may impose the following sanctions on students caught plagiarizing:

- a. Reprimand the student; b. Direct that a piece of work be resubmitted; c. Direct that the examination be taken anew; d. Enter a grade reduction for the piece of work in question or enter a grade of "0" for the piece of work in question; e. Enter a grade reduction in the course or enter a failing grade for the course; f. Enter a failing grade and ineligibility for a supplemental examination or any other evaluative exercise for the course; g. Impose the obligation to take and pass courses of up to twenty-four (24) credits, as specified by the Dean, in addition to the total number of credits required for the student's program. If the student is registered as an Independent student, the sanction will be imposed only if he or she applies and is accepted into a program.

An Academic Hearing Panel may impose the following sanctions:

- a. Any or all of the sanctions listed above; b. Impose a suspension for a period not to exceed six (6) academic terms. Suspensions shall entail the withdrawal of all University privileges, including the right to enter and be upon University premises; c. Expulsion from the University. Expulsion entails the permanent termination of all University privileges. (Undergraduate Calendar, page 56.)

Complete regulations can be found beginning on page 54 of the Undergraduate Calendar or <http://www.concordia.ca/academics/undergraduate/calendar/current/17-10.html>.

3. See also The Political Science Department's "Resources on Avoiding Plagiarism" at: http://alcor.concordia.ca/~mlipson/01Plagiarism_Home.html

STUDENTS WITH DISABILITIES

Concordia University is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Access Centre for Students with Disabilities (ACSD) as soon as possible so that this office can assist with the necessary accommodations.

SEXUAL HARASSMENT

As a professor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. If you have experienced sexual harassment, sexual violence or discrimination, Concordia's Sexual Assault Resource Centre provides information available resources: <https://www.concordia.ca/students/sexual-assault.html>.

CHANGES TO THE SYLLABUS

I reserve the right to amend the schedule of meetings and assignments listed in this syllabus as might become necessary based on events throughout the semester. Any changes to the syllabus will be announced and students will receive an amended syllabus in writing. Copies of the most up to date syllabus can be found on the course website on Moodle

SCHEDULE

CLASS 1 – Thursday, June 28

INTRODUCTION

Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. 2015. *International Organizations: The Politics and Processes of Global Governance*, 3rd ed. Boulder, CO: Lynne Rienner Publishers, 1-41.

Optional

Haggard, Stephan and Beth A. Simmons. 1987. Theories of International Regimes. *International Organization* 41 (3): 491-517.

Simmons, Beth A. and Lisa Martin. 2002. International Organizations and Institutions. In *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 192-211. Thousand Oaks, CA: Sage Publications.

CLASS 2 – Tuesday, July 3

THEORIES – LIBERAL INSTITUTIONALISM

Abbott, Kenneth W. and Duncan Snidal. 1998. Why States Act Through Formal International Organizations. *Journal of Conflict Resolution* 42 (1): 3-32.

Keohane, Robert. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press, 85-109.

Stein, Arthur. 1982. Coordination and Collaboration: Regimes in an Anarchic World. *International Organization* 36 (2): 299-324.

Oye, Kenneth A. 1985. Explaining Cooperation under Anarchy: Hypotheses and Strategies. *World Politics* 38 (1): 1-24.

Optional

Axelrod, Robert and Robert Keohane. 1985. Achieving Cooperation under Anarchy: Strategies and Institutions. *World Politics* 38 (1): 226-254.

CLASS 3 – Thursday, July 5**THEORIES - REALISM**

Grieco, Joseph. 1988. Anarchy and the Limits of Cooperation. *International Organization* 42 (3): 486-507.

Mearsheimer, John J. 1994. The False Promise of International Institutions. *International Security* 19 (3): 5-49.

Response: Keohane, Robert and Lisa Martin. 1995. The Promise of Institutional Theory. *International Security* 20 (1): 39-51.

Krasner, Stephen D. 1991. Global Communications and National Power: Life on the Pareto Frontier. *World Politics* 43 (3): 336-342.

Optional

Powell, Robert. 1991. Absolute and Relative Gains in International Relations Theory. *American Political Science Review* 85 (4): 1303-1320.

Jervis, Robert. 1999. Realism, Neoliberalism, and Cooperation. *International Security* 24 (1): 42-63.

CLASS 4 – Tuesday, July 10**THEORIES – CONSTRUCTIVISM**

Johnston, Alistair I. 2001. Treating International Institutions as Social Environments. *International Studies Quarterly* 45 (4): 487-515.

Barnett, Matthew and Martha Finnemore. 1999. The Politics, Power, and Pathologies of International Organizations. *International Organization* 53 (4): 699-732.

Finnemore, Martha. 1993. International Organizations as Teachers of Norms: The United Nations Educational, Scientific, and Cultural Organization and Science Policy. *International Organization* 47 (4): 565-597.

Finnemore, Martha and Kathryn Sikkink. 1998. International Norm Dynamics and Political Change. *International Organization* 52 (4): 867-917.

Optional

Hurd, Ian. 1999. Legitimacy and Authority in International Politics. *International Organization* 53 (2): 379-408.

CLASS 5 – Thursday, July 12**COMPLIANCE**

Simmons, Beth. 1998. Compliance with International Agreements. *Annual Review of Political Science* 1 (1): 75-94.

Downs, George and Michael A. Jones. 2002. Reputation, Compliance, and International Law. *Journal of Legal Studies* 31 (S1): S95-S114.

Gilligan, Michael J. 2006. Is Enforcement Necessary for Effectiveness? A Model of the International Criminal Regime. *International Organization* 60 (4): 935-967.

von Stein, Jana. 2005. Do Treaties Constrain or Screen? Selection Bias and Treaty Compliance. *American Political Science Review* 99 (4): 611-622.

CLASS 6 – Tuesday, July 17**MIDTERM**

Covers all material from classes 1-5

CLASS 7 – Thursday, July 19**THE HISTORICAL DEVELOPMENT OF MODERN INTERNATIONAL ORGANIZATIONS**

Kennedy, Paul. 2006. *The Parliament of Man: The Past, Present, and Future of the United Nations*. Toronto, ON: Harper Perennial, 3-50.

SECURITY ORGANIZATIONS

Jervis, Robert. 1982. Security Regimes. *International Organization* 36 (2): 357-378.

Kupchan, Charles A. and Clifford A. Kupchan. 1991. Concerts, Collective Security, and the Future of Europe. *International Security* 16 (1): 114-141.

Optional

Snyder, Glenn H. 1990. Alliance Theory: A Neorealist First Cut. *Journal of International Affairs* 44 (1): 103-124.

CLASS 8 – Tuesday, July 24**UNITED NATIONS SECURITY COUNCIL**

Voeten, Erik. 2001. Outside Options and the Logic of Security Council Action. *American Political Science Review* 95 (4): 845-858.

Thompson, Alexander. 2006. Coercion through IOs: The Security Council and the Logic of Information Transmission. *International Organization* 60 (1): 1-34.

Binder, Martin and Monika Heupel. 2015. The Legitimacy of the UN Security Council: Evidence from Recent General Assembly Debates. *International Studies Quarterly* 59 (2): 238-250.

Hurd, Ian. 2008. Myths of Membership: The Politics of Legitimation in UN Security Council Reform. *Global Governance* 14 (2): 199-217.

CLASS 9 – Thursday, July 26**PEACEKEEPING**

Barnett, Michael. 1997. The UN Security Council, Indifference and Genocide in Rwanda. *Cultural Anthropology* 12 (4): 551-578.

Doyle, Michael and Nicholas. Sambanis. 2007. The UN Record on Peacekeeping Operations. *International Journal* 62 (3): 494-518.

Fearon, James D. and David D. Laitin. 2004. Neotrusteeship and the Problems of Weak States. *International Security* 28 (4): 5-43.

Barnett, Michael. 2006. Building a Republican Peace: Stabilizing States after War. *International Security* 30 (4): 87-112.

Optional

Fortna, V. Page. 2003. Inside and Out: Peacekeeping and the Duration of Peace After Civil and Interstate Wars. *International Studies Review* 5 (4): 97-114.

Lipson, Michael. 2007. Peacekeeping: Organized Hypocrisy? *European Journal of International Relations* 13 (1): 5-34.

CLASS 10 – Tuesday, July 31**NATO**

Gheciu, Alexandra. 2005. Security Institutions as Agents of Socialization? NATO and the 'New Europe.' *International Organization* 59 (4): 973-1012.

Rauchhaus, Robert W. 2000. Explaining NATO Enlargement. *Contemporary Security Policy* 21 (2): 173-194.

Optional

Sarotte, Mary E. 2010. Perpetuating U.S. Preeminence: The 1990 Deals to 'Bribe the Soviets Out' and Move NATO In. *International Security* 35 (1): 110-137.

Reiter, Dan. 2001. Why NATO Enlargement Does Not Spread Democracy. *International Security* 25 (4): 41-67.

EUROPEAN UNION

Moravcsik, Andrew. 1991. Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community. *International Organization* 45 (1): 19-56.

Tsebelis, George and Geoffrey Garrett. 2001. The Institutional Foundations of Intergovernmentalism and Supranationalism in the European Union. *International Organization* 55 (2): 357-390.

Sarotte, Mary E. 2010. Eurozone Crisis as Historical Legacy: The Enduring Impact of German Unification, Twenty Years On. *Council on Foreign Relations*. https://cfcrd8-files.cfr.org/sites/default/files/pdf/2010/09/IIIGG_Eurozone_WorkingPaper_Sarotte.pdf.

Optional

Colantone, Italo and Piero Stanig. 2018. Global Competition and Brexit. *American Political Science Review* 112 (2): 201-218.

CLASS 11 – Thursday, August 2 (TERM PAPER DUE)

ECONOMIC GOVERNANCE

Rosendorf, P. and Helen Milner. 2001. The Optimal Design of International Trade Institutions: Uncertainty and Escape. *International Organization* 54 (4): 829-857.

Goldstein, Judith L., Douglas. Rivers, and Michael Tomz. 2007. Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade. *International Organization* 61 (1): 37-67.

Broz, J. Lawrence and Jeffry A. Frieden. 2001. The Political Economy of International Monetary Relations. *Annual Review of Political Science* 4: 317-343.

Drezner, Daniel W. 2014. The System Worked: Global Economic Governance During the Great Recession. *World Politics* 66 (1): 123-164.

CLASS 12 – Tuesday, August 7**NONGOVERNMENTAL ORGANIZATIONS**

Haas, Peter M. 1992. Introduction: Epistemic Communities and International Policy Coordination. *International Organization* 46 (1): 1-35.

Keck, Margaret E. and Kathryn Sikkink. 1999. Transnational Advocacy Networks in International and Regional Politics. *International Social Science Journal* 51 (159): 89-101.

Bexell, Magdalena, Jonas Tallberg, and Anders Uhlin. 2010. Democracy in Global Governance: The Promise and Pitfalls of Transnational Actors. *Global Governance* 16 (1): 81-101.

Carpeenter, Charli, Sirin Duygulu, Alexander Montgomery, and Anna Rapp. 2014. Explaining the Advocacy Agenda: Insights from the Human Security Network. *International Organization* 68 (2): 449-470.

CLASS 13 – Thursday, August 9**HUMAN RIGHTS**

Moravcsik, Andrew. 2000. The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe. *International Organization* 54 (2): 217-252.

Neumayer, Eric. 2005. Do International Human Rights Treaties Improve Respect for Human Rights? *Journal of Conflict Resolution* 49 (6): 925-953.

Vreeland, James R. 2008. Political Institutions and Human Rights: Why Dictatorships Enter Into the United Nations Convention Against Torture. *International Organization* 62 (1): 65-101.

Simmons, Beth A. 2014. The Future of the Human Rights Movement. *Ethics and International Affairs* 28 (2): 183-196.