

POLI 304 – Theories of Foreign Policy Making (3 credits)
Winter 2021

Instructor: Dr. Mark Paradis

Email: mark.paradis@concordia.ca

Office Hours: Tuesdays from 10:30-11:30 on Zoom

Class: Tuesdays and Thursdays 11:45 to 13:00

TA: Amy Melvin

Email: amelvs3@gmail.com

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This course introduces students to the field of Foreign Policy Decision Making (FPDM). FPDM focuses on how states formulate foreign policies. We will look at the process of foreign policy making rather than foreign policy outcomes. Students will learn about the different factors influencing foreign policy decision making at different levels of analysis. After an introduction to foreign policy analysis and foreign policy decision making, students will learn about the role of international constraints, domestic institutions, domestic interest groups, public opinion, and individual leaders on foreign policy. While the majority of the course will focus on democracies, we will also compare decision making in democracies to decision making in non-democracies. While the course will have a heavy emphasis on theory, students will get the chance to apply their knowledge through in class case studies and discussions.

COURSE FORMAT

The course will be a mixture of asynchronous lectures and synchronous discussions/cases. Recorded lectures will be posted online before the start of the scheduled class time. Discussions and case studies will be optional. While no exam questions will be taken directly from the discussions/cases, they will help students to gain a better understanding of the course material.

COMMUNICATIONS POLICY

For emails with the instructor or TA, every effort will be made to respond within 24 hours on weekdays. On weekends, the delay may be longer. For emails, you will be expected to:

1. Other than in exception circumstances, students should use the course email address for communication with the Professor or TA and to submit work.
2. Include the purpose of the email in the email subject. For example, for emails submitting midterm 1, subject should be Midterm 1 and for emails asking questions, subject should be Questions.
3. Do not send follow up emails within 24 hours or on weekends. If you do, both the original and follow up emails will be ignored.
4. If your email is asking about facts found directly in the syllabus, it will be ignored (for example, asking about the date of the midterm). The syllabus is made available to all students and it is disrespectful to expect the instructor or TA to look up something when you are unwilling to do so.

OFFICE HOURS

For the Professor: Office hours will be held Tuesdays from 10:30 to 11:30 on Zoom. If you would like to attend office hours, you must contact me by email by 22:00 on Monday. If nobody contacts me, I will not log in to Zoom. If you are unable to attend office hours due to a time conflict, you can contact me to make alternative arrangements.

For the TA: Office hours will be held on Zoom on the following dates:

- Friday, January 22: 10am-12pm
- Wednesday, February 3: 10am-12pm
- Wednesday, February 17: 10am-12pm
- Friday, March 12: 10am-12pm
- Friday, April 9: 10am-12pm

COURSE READINGS

All course readings will be posted on Moodle for download. The reading level is quite high, but I have tried to give you a view of the diversity of the field. I have also tried to select a mixture of classic pieces and cutting edge new research. For most topics, I have included a list of required readings and optional readings. For the optional readings, students will only be responsible for the portion of the readings covered in lectures.

REQUIREMENTS

Midterm 1: 30%

Midterm 1 will be a take home, open book exam. You may use your notes, readings, lecture slides, and lecture videos to complete the midterm, but may not communicate with others. The exam will include essay questions. Students will have some choice. While time should not be a factor in completing the exam, this does not mean that longer answers are better answers. Students will be graded on how well they can answer the questions. They will not be graded on how much they can write about literature related to the question topic. Each question will also include some element of analysis. Repeating facts will not be sufficient to earn the highest grades. Midterm 1 will be assigned on February 16 at the end of class and is due by February 18 at 13:00. Completed midterms must be submitted by email.

Midterm 2: 30%

Midterm 1 will be a take home, open book exam. You may use your notes, readings, lecture slides, and lecture videos to complete the midterm, but may not communicate with others. The exam will include essay questions. Students will have some choice. While time should not be a factor in completing the exam, this does not mean that longer answers are better answers. Students will be graded on how well they can answer the questions. They will not be graded on how much they can write about literature related to the question topic. Each question will also include some element of analysis. Repeating facts will not be sufficient to earn the highest grades. Midterm 2 will be assigned on April 8 at the end of class and is due by April 13 at 13:00. Completed midterms must be submitted by email.

Research Paper:**40%**

Students will write a 12-page research paper on a case of their choice. Once students have chosen a foreign policy case, they must identify a research puzzle for that case, propose a thesis and theory to answer the research question, and then use available evidence to test their proposed explanation. The chosen theory does not need to be one presented in the course. In fact, it does not even need to be a political science theory. As long as the case relates to foreign policy decision-making, students are free to select any theory they believe may be useful. Papers must be double-spaced with normal margins. Reference lists and appendices do not count towards the page limit. I do *not* read any main body text beyond the 12th page. Papers are due on April 20 at the end of class.

LATE POLICY

All assignments must be submitted by email. Midterm 1 is due by February 18 at 13:00. Midterm 2 is due by April 13 at 13:00. Papers must be submitted by email by the end of class on April 20. Exams and papers that are not turned in on time will be penalized 5% per day. Late papers will not receive any comments and will not be accepted more than a week late. If you are having any problems in handling the course load, please speak to me ASAP. There are more solutions available if you approach me in advance.

RE-GRADES

If you believe that your grade on an assignment does not reflect the quality of your work, it is your right to request a re-grade. However, you must follow these steps:

1. You must wait 7 days before requesting a re-grade.
2. You must submit a written statement detailing why you believe your grade should be changed. You should point to specific areas of your exam/paper that you believe were graded unfairly AND explain why.
3. I will then re-grade your ENTIRE assignment. I reserve the right to RAISE or LOWER your grade.
4. After the re-grade, if you still believe that your grade is unfair, you must then follow the Department's procedures for re-grades.

CHANGES TO THE SYLLABUS

I reserve the right to amend the schedule of meetings and assignments listed in this syllabus as might become necessary based on events throughout the semester. Any changes to the syllabus will be announced and students will receive an amended syllabus in writing. Copies of the most up to date syllabus can be found on the course website on Moodle

SCHEDULE

Note: **Synchronous classes on Zoom**; **Asynchronous lectures posted online**; **No class**

SECTION 1 – INTRODUCTION

Thursday, January 14 – Introduction to the Course

Tuesday, January 19 – International Relations vs. Foreign Policy Analysis

- Required Readings:
 - Waltz, Kenneth N. 1996. "International Politics is Not Foreign Policy." *Security Studies* 6 (1): 54-57.
 - Rose, Gideon. 1998. "Neoclassical Realism and Theories of Foreign Policy." *World Politics* 51 (1): 144-172.
 - Fearon, James D. 1998. "Domestic Politics, Foreign Policy, and Theories of International Relations." *Annual Review of Political Science* 1: 289-313.
- Optional Readings:
 - Kaarbo, Juliet. 2015. "A Foreign Policy Analysis Perspective on the Domestic Politics Turn in IR Theory." *International Studies Review* 17 (2): 189-216.

Thursday, January 21 – Introduction to Foreign Policy Decision Making

- Required Readings:
 - Hudson, Valerie M. 2005. "Foreign Policy Analysis: Actor-Specific Theory and the Ground of international Relations." *Foreign Policy Analysis* 1 (1): 1-30.
 - Renshon, Jonathan and Stanley Renshon. 2008. "The Theory and Practice of Foreign Policy Decision-Making." *Political Psychology* 29 (4): 509-536.
- Optional Readings:
 - Hudson, Valerie M. and Christopher S. Vore. 1995. "Foreign Policy Analysis Yesterday, Today, and Tomorrow." *Mershon International Studies Review* 39 (2): 209-238.
 - Houghton, David Patrick. 2007. "Reinvigorating the Study of Foreign Policy Decision Making: Toward a Constructivist Approach." *Foreign Policy Analysis* 3 (1): 24-45.
 - Ikenberry, G. John, David A. Lake, and Michael Mastanduno. 1988. "Introduction: Approaches to Explaining American Foreign Economic Policy." *International Organization* 42 (1): 1-14.
 - Singer, J. David. 1961. "The Level-of-Analysis Problem in International Relations." *World Politics* 14 (1): 77-92.

SECTION 2 – MODELS OF DECISION MAKING

Tuesday, January 26 – Rational Actor Model

- Required Readings:
 - Allison, Graham T. 1969. "Conceptual Models and the Cuban Missile Crisis." *American Political Science Review* 63 (3): 689-696.

- Bueno de Mesquita, Bruce. 1980. "An Expected utility Theory of International Conflict." *American Political Science Review* 74 (4): 917-931.

Thursday January 28 – Alternatives: Bounded Rationality, Biases, and Prospect Theory

- Required Readings:
 - Bendor, Jonathan. 2003. "Herbert A. Simon: Political Scientist." *Annual Review of Political Science* 6: 433-471.
 - Mercer, Jonathan. 2005. "Rationality and Psychology in International Politics." *International Organization* 59 (1): 77-106.
 - Levy, Jack S. 1992. "An Introduction to Prospect Theory." *Political Psychology* 13 (2): 171-186.
- Optional Readings:
 - Rathbun, Brian C., Joshua D. Kertzer, and Mark Paradis. 2017. "Homo Diplomaticus: Mixed-Method Evidence of Variation in Strategic Rationality." *International Organization* 71 (S1): S33-S60.
 - Schwartz, Barry. 2005. "The Sunk-Cost Fallacy: Bush Falls Victim to a Bad New Argument for the Iraq War." *Slate*, September 9. <https://slate.com/news-and-politics/2005/09/bush-is-a-sucker-for-the-sunk-cost-fallacy.html>.

Tuesday, February 2 – Alternatives: Organizational, Bureaucratic, and Group Politics

- Required Readings:
 - Allison, Graham T. 1969. "Conceptual Models and the Cuban Missile Crisis." *American Political Science Review* 63 (3): 689-718.
 - Olsen, Johan P. 2001. "Garbage Cans, New Institutionalism, and the Study of Politics." *American Political Science Review* 95 (1): 191-198.
 - Badie, Dina. 2010. "Groupthink, Iraq, and the War on Terror: Explaining US Policy Shift Toward Iraq." *Foreign Policy Analysis* 6 (4): 277-296.
- Optional Readings:
 - Krasner, Stephen D. 1972. "Are Bureaucracies Important? (or Allison Wonderland)." *Foreign Policy* 7: 159-179.
 - Levy, Jack S. 1986. "Organizational Routines and the Causes of War." *International Studies Quarterly* 30 (2): 193-222.
 - Saunders, Elizabeth N. 2017. "No Substitute for Experience: Presidents, Advisers, and Information in Group Decision Making." *International Organization* 71 (S1): S219-S247.
 - Maoz, Zeev. 1990. "Framing the National Interest: The Manipulation of Foreign Policy Decision in Group Settings." *World Politics* 43 (1): 77-100.

SECTION 3 – DETERMINANTS OF FOREIGN POLICY DECISIONS

Thursday, February 4 – International Constraints

- Required Readings:
 - Jervis, Robert. 1978. "Cooperation Under the Security Dilemma." *World Politics* 30 (2): 167-214.
 - Lake, David A. 1983. "International Economic Structures and American Foreign Economic Policy, 1887-1934." *World Politics* 35: 517-543.

- Optional Readings:
 - Finnemore, Martha. 1993. "International Organizations as Teachers of Norms: The United Nations Educational, Scientific, and Cultural Organization and Science Policy." *International Organization* 47 (4): 565-597.
 - Gourevitch, Peter. 1978. "The Second Image Reversed: The International Sources of Domestic Politics." *International Organization* 32 (4): 881-912.

Tuesday, February 9 – Domestic Politics: Government Institutions

- Required Readings:
 - Hermann, Margaret G. 2001. "How Decision Units Shape Foreign Policy: A Theoretical Framework." *International Studies Review* 3 (2): 47-82.
 - Kesgin, Baris and Juliet Kaarbo. 2010. "When and How Parliaments Influence Foreign Policy: The Case of Turkey's Iraq Decision." *International Studies Perspectives* 11 (1): 19-36.
 - Jeong, Gyung-Ho and Paul J. Quirk. 2019. "Division at the Water's Edge: The Polarization of Foreign Policy." *American Politics Research* 47 (1): 58-87.
- Optional Readings:
 - Hermann, Margaret G. and Charles F. Hermann. 1989. "Who Makes Foreign Policy Decisions and How: An Empirical Inquiry." *International Studies Quarterly* 33: 361-387.
 - Levy, Jack S. and William F. Mabe Jr. 2004. "Politically Motivated Opposition to War." *International Studies Review* 6 (4): 65-83.

Thursday, February 11 – Case Study #1: Counterfactuals Analysis of 2003 Iraq War

- Optional Readings:
 - Harvey, Frank. 2012. "President Al Gore and the 2003 Iraq War: A Counterfactual Test of Conventional Wisdom." *Canadian Journal of Political Science* 45 (1): 1-32.

Tuesday, February 16 – Midterm Review Session

- Assignment: Midterm 1 Assigned (due February 18 at 13:00)

Thursday, February 18 – No Class (midterm due)

Tuesday, February 23 – Domestic Politics: Interest Groups

- Required Readings:
 - Hiscox, Michael. 2002. "Commerce, Coalitions, and Factor Mobility: Evidence from Congressional Votes on Trade Legislation." *American Political Science Review* 96 (3): 593-608.
 - Brooks, Stephen. 2013. "Economic Actor's Lobbying Influence on the Prospects for War and Peace." *International Organization* 67 (4): 863-888.
- Optional Readings:
 - Trubowitz, Peter. 1992. "Sectionalism and American Foreign Policy: The Political Geography of Consensus and Conflict." *International Studies Quarterly* 36 (2): 173-190.

Thursday, February 25 – Domestic Politics: Democratic Peace Theory

- Required Readings:
 - Bueno de Mesquita, Bruce, James D. Morrow, Randolph M. Siverson, and Alastair Smith. 1999. “An Institutional Explanation of the Democratic Peace.” *American Political Science Review* 93 (4): 791-807.
 - Tomz, Michael and Jessica L. Weeks. 2013. “Public Opinion and the Democratic Peace.” *American Political Science Review* 107 (4): 1-17.
- Optional Readings:
 - Owen, John M. 1994. “How Liberalism Produces Democratic Peace.” *International Security* 19 (2): 87-125.
 - Weeks, Jessica L. 2012. “Strongmen and Straw Men: Authoritarian Regimes and the Initiation of International Conflict.” *American Political Science Review* 106 (2): 326-347.
 - Bell, Mark S. and Kai Quek. 2018. “Authoritarian Public Opinion and the Democratic Peace.” *International Organization* 72 (1): 227-242.
 - Barnhart, Joslyn N., Robert F. Trager, Elizabeth N. Saunders, and Allan Dafoe. 2020. “The Suffragist Peace.” *International Organization* 74 (4): 633-670

Tuesday, March 2 – Midterm Break**Thursday, March 4 – Midterm Break****Tuesday, March 9 – Domestic Politics: Models of Public Opinion**

- Required Readings:
 - Alrdich, John H., Christopher Gelpi, Peter Feaver, Jason Reifler, and Kristin Thompson Sharp. 2006. “Foreign Policy and the Electoral Connection.” *Annual Review of Political Science* 9: 477-502.
- Optional Readings:
 - Holsti, Ole R. 1992. "Public Opinion and Foreign Policy: Challenges to the Almond-Lipmann Consensus." *International Studies Quarterly* 36 (4): 439-466.
 - Herrmann, Richard K. Philip Tetlock, and Penny S. Visser. 1999. "Mass Public Decisions to Go to War: A Cognitive-Interactionist Framework." *American Political Science Review* 93 (3): 553-573.
 - Hurwitz, Jon and Mark Peffley. 1987. “How Are Foreign Policy Attitudes Structured? A Hierarchical Model.” *American Political Science Review* 81 (4): 1099-1120.
 - Rathbun, Brian C., Joshua D. Kertzer, Jason Reifler, Paul Goren, and Thomas J. Scotto. 2016. “Taking Foreign Policy Personally: Personal Values and Foreign Policy Attitudes.” *International Studies Quarterly* 60 (1): 124-137.
 - Chaudoin, Stephen, Helen V. Milner, and Dustin H. Tingley. 2010. “The Center Still Holds: Liberal Internationalism Survives.” *International Security* 35 (1): 75-94.

Thursday, March 11 – Public Opinion: Support for War

- Required Readings:
 - Jentleson, Bruce W. and Rebecca L. Britton. 1998. “Still Pretty Prudent: Post-Cold War American Public Opinion on the Use of Military Force.” *The Journal of Conflict Resolution* 42(4): 395-417.
 - Baum, Matthew. 2002. “The Constituent Foundations of the Rally-Round-the-Flag Phenomenon.” *International Studies Quarterly* 46 (2): 263-298.
 - Gelpi, Christopher, Peter Feaver, and Jason Reifler. 2005/2006. “Success Matters: Casualty Sensitivity and the War in Iraq.” *International Security* 30 (3): 7-46.
- Optional Readings:
 - Berinsky, Adam J. 2007. “Assuming the Costs of War: Events, Elites, and American Public Support for Military Conflict.” *Journal of Politics* 69 (4): 975–997.
 - Powell, Jonathan M. 2014. “Regime Vulnerability and the Diversionary Threat of Force.” *Journal of Conflict Resolution* 58 (1): 169-196.
 - Tomz, Michael, Jessica L. P. Weeks, and Keren Yarhi-Milo. 2020. “Public Opinion and Decisions about Military Force in Democracies.” *International Organization* 74 (1): 119-143.
 - Groeling, Tim and Matthew A. Baum. 2008. “Crossing the Water’s Edge: Elite Rhetoric, Media Coverage, and the Rally-Round-the-Flag Phenomenon.” *Journal of Politics* 70 (4): 1065-1085.

Tuesday, March 16 – Public Opinion: Audience Costs

- Required Readings:
 - Fearon, James D. 1994. "Domestic Political Audiences and the Escalation of International Disputes." *American Political Science Review* 88 (3): 577-592.
 - Kertzer, Joshua D. and Ryan Brutger. 2016. “Decomposing Audience Costs: Bringing the Audience Back into Audience Cost Theory.” *American Journal of Political Science* 60 (1): 234-249.
- Optional Readings:
 - Levendusky, Matthew S. and Michael Horowitz. 2012. “When Backing Down is the Right Decision: Partisanship, New Information, and Audience Costs.” *Journal of Politics* 74 (2): 323-338.
 - Weeks, Jessica L. 2008. “Autocratic Audience Costs: Regime Type and Signaling Resolve.” *International Organization* 62 (1): 35–64.

Thursday, March 18 – Domestic Politics: Media

- Required Readings:
 - Baum, Matthew A. and Philip K. Potter. 2008. “The Relationships between Mass Media, Public Opinion, and Foreign Policy: Toward a Theoretical Synthesis.” *Annual Review of Political Science* 11: 39-65.
 - Baum, Matthew A. and Tim Groeling. 2010. “Reality Asserts Itself: Public Opinion on Iraq and the Elasticity of Reality.” *International Organization* 64 (3): 443-479.
- Optional Readings:

- Baum, Matthew. 2002. "Sex, Lies and War: c." *American Political Science Review* 96 (1): 91-109.
- Baum, Matthew A. and Philip B. K. Potter. 2019. "Media, Public Opinion, and Foreign Policy in the Age of Social Media." *Journal of Politics* 81 (2): 747-756.

Tuesday, March 23 – Case Study #2

- Required Readings: TBD

Thursday, March 25 – Individual Politics: Leaders

- Required Readings:
 - Bynam, Daniel and Kenneth M. Pollack. 2001. "Let Us Now Praise Great Men: Bringing the Statesman Back In." *International Security* 25 (4): 107-146.
 - Jervis, Robert. 2013. "Do Leaders Matter and How Would We Know?" *Security Studies* 22 (2): 153-179.
- Optional Readings:
 - Ahlquist, John and Margaret Levi. 2011. "Leadership: What It Means, What It Does, and What We Want to Know About It." *Annual Review of Political Science* 14: 1-24.

Tuesday, March 30 – Individual Politics: Leader Traits

- Required Readings:
 - Potter, Philip B. K. 2007. "Does Experience Matter? American Presidential Experience, Age, and International Conflict." *Journal of Conflict Resolution* 51 (3): 351-378.
 - Koch, Michael T. and Sarah A. Fulton. 2011. "In the Defense of Women: Gender, Office Holding, and National Security Policy in Established Democracies." *Journal of Politics* 73 (1): 1-16.
- Optional Readings:
 - Horowitz, Michael and Alan Stam. 2014. "How Prior Military Experience Influences the Future Militarized Behavior of Leaders." *International Organization* 68 (3): 527-559.
 - Schwartz, Joshua A. and Christopher W. Blair. 2020. "Do Women Make More Credible Threats? Gender Stereotypes, Audience Costs, and Crisis Bargaining." *International Organization* 74 (4): 872-895.

Thursday, April 1 – Individual Politics: Cognition and Emotions

- Required Readings:
 - Tetlock, Philip E. 1998. "Social Psychology and World Politics." In D. Gilbert, S. Fiske, and G. Lindzey, eds. *Handbook of Social Psychology*, 4th ed. Vol II. New York: McGraw-Hill, 686-912.
 - Rapport, Aaron. 2017. "Cognitive Approaches to Foreign Policy Analysis." In *Oxford Research Encyclopedia of Politics*, 1-25.
 - Renshon, Jonathan and Jennifer S. Lerner. 2011. "Decision-Making, the Role of Emotions in Foreign Policy." In D. J. Christie, ed. *The Encyclopedia of Peace Psychology*.
- Optional Readings:

- Levy, Jack S. 1994. "Learning and Foreign Policy: Sweeping a Conceptual Minefield." *International Organization* 48 (2): 279-312.
- McDermott, Rose. 2004. "The Feeling of Rationality: The Meaning of Neuroscience for Political Science." *Perspectives on Politics* 2 (4): 691-706.
- Kahneman, Daniel and Jonathan Renshon. 2007. "Why Hawks Win." *Foreign Policy* 158 (Jan-Feb): 34-38.
- Huddy, Leonie, Stanley Feldman, Charles Taber, and Gallya Lahav. 2005. "Threat, Anxiety, and Support for Antiterrorism Policies." *American Journal of Political Science* 49 (3): 593-608.

Tuesday, April 6 – Foreign Aid Decision-Making (Lecture by Amy Melvin)

- Required Readings:
 - Alesina, Alberto and David Dollar. 2000. "Who Gives Aid to Whom and Why?" *Journal of Economic Growth* 5 (March): 33-63.
 - Noel, Alain and Jean-Philippe Therien. 1995. "From Domestic to International Justice: The Welfare State and Foreign Aid." *International Organization* 49 (3): 523-553.
 - Milner, Helen V. and Dustin H. Tingley. 2010. "The Political Economy of U.S. Foreign Aid: American Legislators and the Domestic Politics of Aid." *Economics & Politics* 22 (2): 200-232.
- Optional Readings:
 - Brown, Stephen and Jörn Grävingholt. 2016. "Security, Development and the Securitization of Foreign Aid." In *The Securitization of Foreign Aid*, edited by Stephen Brown and Jörn Grävingholt, 1-17. New York: Palgrave Macmillan.
 - Woods, Ngaire. 2008. "Whose Aid? Whose Influence? China, Emerging Donors and the Silent Revolution in Development Assistance." *International Affairs* 84 (6): 1205-1221.

Thursday, April 8 – Midterm Review Session

- Assignment: Midterm 2 Assigned (due April 13 at 13:00)

Tuesday, April 13 – No Class (Midterm Due)

Thursday, April 15 – Case Study (Student Choice)

- Required Readings: TBD

Tuesday, April 20 – No Class (Paper Due)

- Assignment: Final Paper Due by end of class

INTELLECTUAL PROPERTY

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor.

Any unauthorized sharing of course content may constitute a breach of the Academic Code of Conduct and/or the Code of Rights and Responsibilities. As specified in the Policy on Intellectual Property, the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

PLAGIARISM

Department of Political Science Statement on Plagiarism

The Department of Political Science has zero tolerance for plagiarism.

1. What is plagiarism? The University defines plagiarism as “the presentation of the work of another person, in whatever form, as one’s own or without proper acknowledgement” (Concordia Undergraduate Calendar 2020-2021, section 17.10.3 (<https://www.concordia.ca/academics/undergraduate/calendar/current/17-10.html>)). Plagiarism is an academic offence governed by the Code of Conduct (Academic). To find out more about how to avoid plagiarism, see the Concordia University Student Success Centre at: <https://www.concordia.ca/students/success.html>
2. What are the consequences of being caught? Students caught plagiarizing are subject to the following sanctions: (a) a written reprimand; (b) a piece of work be re-submitted; (c) an examination be taken anew; (d) a grade reduction or grade of zero for the piece of work in question; (e) a grade reduction or failing grade for the course; (f) a failing grade and ineligibility for a supplemental examination or any other evaluative exercise for the course; (g) the obligation to take and pass courses of up to twenty-four (24) credits in addition to the total number of credits required for the student’s program; (h) suspension for a period not to exceed six (6) academic terms. Suspensions shall entail the withdrawal of all University privileges, including the right to enter and be on University premises; (i) expulsion from the University. Expulsion entails the permanent termination of all University privileges. In the case of a student who has already graduated, the only two available sanctions are (i) a notation on the student’s academic record that he or she has been found guilty of academic misconduct; or (ii) a recommendation to Senate for the revocation of the degree obtained. (Undergraduate Calendar, p. 58). Complete regulations can be found in section 17.10.3 of the Undergraduate Calendar.
3. See also The Political Science Department's "Resources on Avoiding Plagiarism" at: <https://www.concordia.ca/artsci/polisci/student-life/students.html#plagiarism> and the full (and updated) Academic Code of Conduct here: <http://www.concordia.ca/content/dam/common/docs/policies/official-policies/Academic-Code-Conduct-2015.pdf>.

EXTRAORDINARY CIRCUMSTANCES

In the event of extraordinary circumstances and pursuant to the Academic Regulations, the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the changes.

STUDENTS WITH DISABILITIES

Concordia University is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Access Centre for Students with Disabilities (ACSD) as soon as possible so that this office can assist with the necessary accommodations.

SEXUAL HARASSMENT

As a professor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. If you have experienced sexual harassment, sexual violence or discrimination, Concordia's Sexual Assault Resource Centre provides information available resources: <https://www.concordia.ca/students/sexual-assault.html>.