

POLI 205 – Introduction to International Relations (3 credits)
Fall 2018

Instructor: Dr. Mark Paradis

Office: H 1213 SGW

Office Hours: M 16:00-17:30

Email: mark.paradis@concordia.ca

Class: MW 11:45 – 13:00 in H 507 SGW

This course provides an introduction to the study of international relations (IR). Three of the fundamental questions in International Relations are: 1) why do states go to war, 2) what are the alternatives to war, and 3) how do states cooperate? In order to answer these questions, this course presents theories about the actions and interactions of individuals, institutions, and states. The course begins by presenting the most prominent theories and approaches in IR. Once students are familiar with these theories, we will examine some current issues in IR, including terrorism, weapons of mass destruction, ethnic conflict, and environmental security. Throughout the course, we will have lectures, readings, discussions, and simulations. This course prepares students for more advanced courses in international relations and provides students with the analytical skills required to understand current events in the world.

REQUIREMENTS

Readings and Lectures: We cover a lot of material in this course. Therefore, it is crucial that students attend lectures and keep up with their readings. In order to help you keep up, attendance is required. Students will only be permitted two (2) *unexcused* absence. While this is a large class, we will integrate some discussions into the class. Participation in these discussions can contribute to the attendance grade. Moreover, we will have 4 multiple choice quizzes on the readings early in the semester to make sure that students are not falling behind (only your best 3 will count towards your grade). The first several weeks introduce the *key* theories.

Midterm Exam: There will be one, in-class, closed-book midterm exam. It will cover all topics covered prior to the exam. The midterm will comprise identification questions, short answer questions, and essay questions.

Final Exam: The final exam will be held during the final exam period. It will have a similar format to the midterm exam. The final exam will cover material from the entire course, but with a larger emphasis placed on material covered after the midterm.

Paper: Students will write a 7-9 page (excluding references) term paper. Students are advised to clear their topic with me. For the papers, students may 1) conduct a case study using one of the theories presented in the course; 2) conduct a *critical* review of the literature, or 3) use IR theory to advance policy recommendations in an issue area of current importance. Papers must be double-spaced, and use a 12-point Times New Roman font, with 1-inch margins. If a paper exceeds 9 pages, I will not read beyond the 9th page.

GRADES

Attendance:	10%
Quiz on Readings (09/12, 09/19, 09/26; 10/3):	15% (best 3 of 4 quizzes)
Midterm (October 17):	20%
Paper (7-9 pages, due November 19):	25%
Final Exam:	30%

LATE POLICY

There will be no make-up quizzes and exams, except under extraordinary circumstances. Papers are due at the start of class on November 19. They must also be turned in electronically. Electronic submissions are your insurance policy. They prove that you turned in your paper on time. If I can't find your paper, I'll be able to recover it online. Papers that are not turned in on time will be penalized 2.5% per day. Late papers will not receive any comments and will not be accepted more than a week late. If you are having any problems in handling the course load, please speak to me ASAP. There are more solutions available if you approach me in advance.

RE-GRADES

If you believe that your grade on an assignment does not reflect the quality of your work, it is your right to request a re-grade. However, you must follow these steps:

1. You must wait 7 days before requesting a re-grade.
2. You must submit a written statement detailing why you believe your grade should be changed. You should point to specific areas of your exam/paper that you believe were graded unfairly AND explain why.
3. I will then re-grade your ENTIRE assignment. I reserve the right to RAISE or LOWER your grade.
4. After the re-grade, if you still believe that your grade is unfair, you must then follow the Department's procedures for re-grades.

DEPARTMENT OF POLITICAL SCIENCE STATEMENT ON PLAGIARISM

The Department has zero tolerance for plagiarism.

1. What is plagiarism? The University defines plagiarism as "the presentation of the work of another person, in whatever form, as one's own or without proper acknowledgment." (Concordia Undergraduate Calendar 2017–2018, page 55-56). Plagiarism is an academic offence governed by the Code of Conduct (Academic).

To find out more about how to avoid plagiarism, see <http://www.concordia.ca/students/academic-integrity/plagiarism.html>.

2. What are the consequences of getting caught? The Dean may impose the following sanctions on students caught plagiarizing:

a. Reprimand the student; b. Direct that a piece of work be resubmitted; c. Direct that the examination be taken anew; d. Enter a grade reduction for the piece of work in question or enter a grade of "0" for the piece of work in question; e. Enter a grade reduction in the course or enter a failing grade for the course; f. Enter a failing grade and ineligibility for a supplemental examination or any other evaluative exercise for the course; g. Impose the obligation to take and pass courses of up to twenty-four (24) credits, as specified by the Dean, in addition to the total number of credits required for the student's program. If the student is registered as an Independent student, the sanction will be imposed only if he or she applies and is accepted into a program.

An Academic Hearing Panel may impose the following sanctions:

a. Any or all of the sanctions listed above; b. Impose a suspension for a period not to exceed six (6) academic terms. Suspensions shall entail the withdrawal of all University privileges, including the right to enter and be upon University premises; c. Expulsion from the University. Expulsion entails the permanent termination of all University privileges. (Undergraduate Calendar, page 56.)

Complete regulations can be found beginning on page 54 of the Undergraduate Calendar or <http://www.concordia.ca/academics/undergraduate/calendar/current/17-10.html>.

3. See also The Political Science Department's "Resources on Avoiding Plagiarism" at: http://alcor.concordia.ca/~mlipson/01Plagiarism_Home.html

STUDENTS WITH DISABILITIES

Concordia University is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Access Centre for Students with Disabilities (ACSD) as soon as possible so that this office can assist with the necessary accommodations.

SEXUAL HARASSMENT

As a professor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. If you have experienced sexual harassment, sexual violence or discrimination, Concordia's Sexual Assault Resource Centre provides information available resources: <https://www.concordia.ca/students/sexual-assault.html>.

CHANGES TO THE SYLLABUS

I reserve the right to amend the schedule of meetings and assignments listed in this syllabus as might become necessary based on events throughout the semester. Any changes to the syllabus will be announced and students will receive an amended syllabus in writing. Copies of the most up to date syllabus can be found on the course website on Moodle

SCHEDULE**Introduction****September 5 (Wednesday)**

Snyder, Jack. 2004. One World, Rival Theories. *Foreign Policy* 145 52-62.

Optional:

Singer, J. David. 1961. The Level-of-Analysis Problem in International Relations. *World Politics* 14 (1): 77-92.

Walt, Stephen M. 1998. International Relations: One World, Many Theories. *Foreign Policy*: 29-46.

Walt, Stephen M. 2005. The Relationship between Theory and Policy in International Relations. *Annual Review of Political Science* 8: 23-48.

Classical Realism**September 10 (Monday)**

Thucydides – The Melian Dialogue. <https://www.mtholyoke.edu/acad/intrel/melian.htm>

Morgenthau, Hans J. 1978. *Politics Among Nations: The Struggle for Power and Peace*. 5th Ed. Revised. New York: Alfred A. Knopf, 4-15. <https://www.mtholyoke.edu/acad/intrel/morg6.htm>.

Structural Realism**September 12 (Wednesday); September 17 (Monday)**

Waltz, Kenneth N. 1988. The Origins of War in Neorealist Theory. *Journal of Interdisciplinary History* 18 (4): 615-628.

John J. Mearsheimer, 2001. Anarchy and the Struggle for Power. From *The Tragedy of Great Power Politics*, 29-54.

Walt, Stephen S. 1987. *The Origins of Alliances*. Ithaca: Cornell University Press, pp. 17-21, 27-32.

Jervis, Robert. 1978. Cooperation under the Security Dilemma. *World Politics* 30 (2): 167-214.

Optional:

Rose, Gideon. 1998. Neoclassical Realism and Theories of Foreign Policy. *World Politics* 51 (1): 144-172.

Liberalism and Domestic Politics**September 19 (Wednesday); September 24 (Monday)**

Moravcsik, Andrew. 1997. Taking Preferences Seriously: A Liberal Theory of International Politics. *International Organization* 51 (4): 513-553.

Doyle, Michael W. 1983. Kant, Liberal Legacies, and Foreign Affairs. *Philosophy & Public Affairs* 12 (3): 205-235.

Owen, John M. 1994. How Liberalism Produces Democratic Peace. *International Security* 19 (2): 87-125.

Allison, Graham T. 1969. Conceptual Models and the Cuban Missile Crisis. *American Political Science Review* 63 (3): 689-718.

Optional

Layne, Christopher. 1994. Kant or Cant: The Myth of the Democratic Peace. *International Security* 19 (2): 5-49.

Rationalist Theories**September 26 (Wednesday)**

Snidal, Duncan. 1985. The Game Theory of International Politics. *World Politics* 38 (1): 25-57.

Fearon, James D. 1995. Rationalist Explanations for War. *International Organization* 49 (3): 379-414.

Optional:

Bueno de Mesquita, Bruce. 1988. The Contribution of Expected Utility Theory to the Study of International Conflict. *Journal of Interdisciplinary Studies* 18 (4): 629-652.

Provincial Election – No Class**October 1 (Monday)**

No readings

Institutionalism**October 3 (Wednesday)**

Stein, Arthur A. 1982. Coordination and Collaboration: Regimes in an Anarchic World. *International Organization* 36 (2): 299-324.

Oye, Kenneth A. 1985. Explaining Cooperation under Anarchy: Hypotheses and Strategies. *World Politics* 38 (1): 1-24.

Optional

Grieco, Joseph M. 1988. Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism. *International Organization* 42 (3): 485-507.

Powell, Robert. 1991. Absolute and Relative Gains in International Relations Theory. *American Political Science Review* 85 (4): 1303-1320.

Thanksgiving – No Class**October 8 (Monday)**

No readings

Constructivism**October 10 (Wednesday)**

Wendt, Alexander. 1992. Anarchy Is What States Make of It: The Social Construction of Power Politics. *International Organization* 46 (2): 391-425.

Checkel, Jeffrey. 1998. The Constructivist Turn in International Relations Theory. *World Politics* 50 (2): 324-248.

Optional

Finnemore, Martha and Kathryn Sikkink. 1998. International Norm Dynamics and Political Change. *International Organization* 52 (4): 887-917.

Feminist Theories**October 15 (Monday)**

Tickner, J. Ann. 1988. Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation. *Millennium: Journal of International Studies* 17 (3): 429-440.

Tickner, J. Ann. 1997. You Just Don't Understand: Troubled Engagements between Feminists and IR Theorists. *International Studies Quarterly* 41 (4): 611-632.

Midterm Exam**October 17 (Wednesday)**

No readings

In-class Movie**October 22 (Monday); October 24 (Wednesday)**

No readings

Political Psychology**October 29 (Monday); October 31 (Wednesday)**

Byman, Daniel L. and Kenneth M. Pollack. 2001. Let Us Now Praise Great Men: Bringing the Stateman Back In. *International Security* 25 (4): 107-146.

Jervis, Robert. 1968. Hypotheses on Misperception. *World Politics* 20 (3): 454-479.

Kertzer, Joshua D. and Dustin Tingley. 2018. Political Psychology in International Relations: Beyond the Paradigms. *Annual Review of Political Science* 21: 1-23.

International Political Economy**November 5 (Monday); November 7 (Wednesday)**

Milner, Helen V. 1999. The Political Economy of International Trade. *Annual Review of Political Science* 2: 91-114.

Broz, J. Lawrence and Jeffry A. Frieden. 2001. The Political Economy of International Monetary Relations. *Annual Review of Political Science* 4: 317-343.

Hiscox, Michael J. 2010. The Domestic Sources of Foreign Economic Policies. In *Global Political Economy*, 3rd Ed. Oxford: Oxford University Press, 51-83.

Friedman, Thomas L. 1999. DSCapital. *Foreign Policy* 116: 110-116.

Optional:

Milner, Helen V. 1998. International Political Economy: Beyond Hegemonic Stability. *Foreign Policy* 110: 112-123.

Weapons of Mass Destruction**November 12 (Monday)**

Sagan, Scott D. 1996/1997. Why Do States Build Nuclear Weapons?: Three Models in Search of a Bomb. *International Security* 21 (3): 54-86.

Waltz, Kenneth N. 1990. Nuclear Myths and Political Realities. *American Political Science Review* 84 (3): 731-745.

Optional

Tannenwald, Nina. 2005. Stigmatizing the bomb: Origins of the nuclear taboo. *International Security* 29 (4): 5-49.

International Organizations**November 14 (Wednesday)**

Milner, Helen V. 2005. Globalization, Development, and International Institutions: Normative and Positive Perspectives. *Perspectives on Politics* 3 (4): 833-54.

Barnett, Michael N. and Martha Finnemore. 1999. The Politics, Power, and Pathologies of International Organizations. *International Organization* 53 (4): 699-732.

Environmental Politics**November 19 (Monday); November 21 (Wednesday)****Paper Due on November 19 at start of class**

Hardin, Garrett. 1968. The Tragedy of the Commons. *Science* 162 (3859): 1243-1248.

Homer-Dixon, Thomas. 1994. Environmental Scarcities and Violent Conflict: Evidence from Cases. *International Security* 19 (1): 5-40.

Keohane, Robert O. 2015. The Global Politics of Climate Change: Challenge for Political Science. *PS: Political Science and Politics* 48(1): 19-26.

Optional:

Græger, Nina. 1996. Environmental Security? *Journal of Peace Research* 33 (1): 109-116.

Terrorism**November 26 (Monday)**

Kydd, Andrew H. and Barbara F. Walter. 2006. The Strategies of Terrorism. *International Security* 31 (1): 49-80.

Pape, Robert A. 2003. The Strategic Logic of Suicide Terrorism. *American Political Science Review* 97 (3): 343-361.

Ethnic Conflict and Civil Wars**November 28 (Wednesday); December 3 (Monday)**

Posen. Barry R. 1993. The Security Dilemma and Ethnic Conflict. *Survival* 35 (1): 27-47.

Collier, Paul. 2003. The Market for Civil War. *Foreign Policy* 136: 38-45.

Optional:

Lake, David A. and Donald Rothchild. 1996. Containing Fear: The Origins and Management of Ethnic Conflict. *International Security* 21 (2): 41-75.

Conclusion and Review
December 4 (Tuesday)

Optional:

Zakaria, Fareed. 2008. The Rise of the Rest. *Newsweek*.
<https://fareedzakaria.com/2008/05/12/therise-of-the-rest/>

Ikenberry, G. John. 2008. The Rise of China and the Future of the West: Can the Liberal System Survive? *Foreign Affairs*: 23-37.

Seidel, Brina and Laurence Chandy. 2016. Donald Trump and the Future of Globalization” *Brookings Institute*. <https://www.brookings.edu/blog/up-front/2016/11/18/donaldtrump-and-the-future-of-globalization/>

Fortna, Virginia Page. 2015. Do Terrorists Win? Rebels' Use of Terrorism and Civil War Outcomes. *International Organization* 69 (3): 519–556.