

WINTER 2023

Champlain
COLLEGES SAINT-LAMBERT

IMPORTANT INFORMATION

Academic discipline for this course
Methodology (Integration level)

The role of this course in the program

The Integration Seminar in the Social Sciences is the final course in the program. This course builds upon and integrates more thoroughly the disciplinary content and the competencies that have been developed throughout the Level 1 and Level 2 courses. This course fully meets the competency 022T: to demonstrate that the learning achieved during the program has been integrated on an individual basis. The successful Integrated Interdisciplinary Paper produced in the course satisfies the criteria for the program's Comprehensive Assessment.

Class Sessions

Tuesday, 11:00-12:15 in A-128

Friday, 11:00-12:15 in A-114

About the Instructor

- Name: Mark Paradis, PhD
- Office number: G-238
- Office hours: Wednesday 9:30-10:30
- Email: MIO.

If you are having any problems or difficulties in the course, or if you have any questions whatsoever, do not hesitate to see me in my office, to talk with me after class, or to get in touch with me by MIO. If you are unable to see me during my office hours we can arrange an appointment. I am available to help you with assignments and to discuss further topics covered in the course.

Integration Seminar in the Social Sciences (ISSS)

Writing an Integrated Interdisciplinary Paper (IIP) is the best way to experience the integration of the Social Sciences. This experience materializes not only when you write the IIP, but also when you decide on your topic, develop your thesis statement or research question, develop your outline, and find your resources. Experiencing integration will materialize through the completion of the assignments leading to the IIP and the Comprehensive Assessment.

WHAT IS THE COMPREHENSIVE ASSESSMENT?

As part of the Social Science program, you are required to undergo a 'final exam' to ensure that you have integrated the learning achieved during your completion of the program. This 'final exam' is called the Comprehensive Assessment. For this Comprehensive Assessment you are required to submit an academic paper, called the Integrated Interdisciplinary Paper. In order to ensure that every student is given adequate guidance while writing this paper, they are required to enroll in a writing and research seminar, entitled Integration Seminar in the Social Sciences. All assignments given in this seminar will work towards the final Integrated Interdisciplinary Paper. Please note that each student enrolled in the Social Science program is required to pass both the course (ISSS) and the paper (IIP) to earn their Diplôme d'Études Collégiales (DEC).

Since the Comprehensive Assessment is your final exam in the Social Science program, you are required to demonstrate knowledge learned in the Social Science program within your Integrated Interdisciplinary Paper. You will be asked to draw upon your knowledge of all Social Science classes taken to date.

Your final Integrated Interdisciplinary Paper must research a social issue, and contain:

1. an historical background about the social issue and a brief literature review of previous research done on the same topic,
2. an analysis of the social issue using at least 2 Social Science disciplines,
3. the use of at least 1 theory from a Social Science discipline.

REQUIRED READINGS

In order for you to have more time to focus on your project, there are no required readings for this course. However, I will periodically post readings on Léa. They are optional, but may help you with building your project.

REQUIRED MATERIALS

Throughout this course, you will be required to maintain copies of all of your research (work, drafts, notes, sources, etc.). You must submit this documentation in a research portfolio to pass this course. Please plan and budget for:

- File storage to keep your documents for the course in two separate places (e.g., a USB drive and/or online storage).
- Printing and paper organization (e.g., a large binder, dividers, and photocopying/printing fees)

IMPORTANT REMINDER

You should retain all copies, rough drafts, notes etc. of all your work so that should you wish to appeal a grade, you will have evidence of your work. All assignment submissions for the semester must be made via Mio and / or turnitin.com, as indicated on the assignment sheet.

Attendance and participation are extremely important. They are an integral part of a positive attitude toward your academic responsibilities. It is not enough to just hand your work in: you must attend classes and be “mentally” present during classes. Chronic absenteeism will affect your grade.

Late assignments: Assignments must be handed on time. For every day late (including weekends) you will lose 10% of your assignment mark.

EVALUATIONS

All assignments are created with the goal of completing your program’s Comprehensive Assessment. Since the comprehensive assessment is like an “exit exam” to determine if a student has truly developed the skills and knowledge taught in the Social Science Program, each student must submit a major paper which successfully meets many criteria, such as: interdisciplinarity, a review of the literature, accurate discernment of sources, coherent writing, and proper referencing.

To successfully complete the ISSS course, you must: 1) complete all of the projects below, 2) receive a successful course grade of 60% or higher, and 3) receive a successful final Integrated Paper (IIP) grade of 60% or higher.

Assignment 1: Building an Outline and Theory	10%
Assignment 2: Annotated Bibliography	10%
Assignment 3: Thesis Statement	10%
Assignment 4: Research Proposal	10%
Assignment 5: First Draft	10%
Meeting Participation	10%

Five times throughout the term, regular class time will be cancelled to allow for 15-minute meetings between you, the teacher, and another student (please pair up with another student to become peer for each other). Times for these meetings will be determined on a sign-up basis. The purpose of these meetings is to discuss the progress of your paper with the teacher and another student (your peer). Each meeting will be worth 2%.

Oral Presentation	15%
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Each student will prepare and deliver a 8-minute oral defense to the class on the topic, methodology, and main findings of their Integrated Interdisciplinary Paper. This presentation is expected to be visual and interactive. More guidelines will be provided in class. After your presentation, 5 minutes will be given to questions/suggestions from other students.

Final Project	25%
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Paper must be 10-15 pages in length (excluding cover page, references list, tables, etc), include at least 8 academic sources, and properly use the Chicago citation style.

Note: Assignments 1-3 will be used to calculate the Midterm Assessment Grade.

SCHEDULE

Please note: This schedule is subject to change. I will inform you of any changes through email and/or in class.

Legend: In-person class; **No class (no work expected)**; **No formal class (work expected)**

Legend: in person class, no class (no work expected), no formal class (work expected)		
Date	Topic	Assignments
Week 1		
Tuesday, January 17	Introduction to the Course	
Friday, January 20	Paper Topics	Assignment 1 Handout
Week 2		
Tuesday, January 24	Writing Day	
Friday, January 27	Citation Styles; Annotated Bibliography; Literature Review	Assignment 1 Due; Assignment 2 Handout
Week 3		
Tuesday, January 31	Writing Day	
Friday, February 3	Classes Cancelled for Meeting #1 (Progress in Finding Sources)	
Week 4		
Tuesday, February 7	Classes Cancelled for Meeting #1 (Progress in Finding Sources)	
Friday, February 10	Thesis Statement	Assignment 2 Due; Assignment 3 Handout
Week 5		
Tuesday, February 14	Classes Cancelled for Meeting #2 (Thesis Statement and Theory)	
Friday, February 17		
Week 6		
Tuesday, February 21	Research Proposals	Assignment 3 Due; Assignment 4 Handout
Friday, February 24	Writing Day	
Week 7		
Tuesday, February 28	Reading Week	
Friday, March 3	Reading Week	
Week 8		
Tuesday, March 7	Classes Cancelled for Meeting #3 (Progress on Outline)	
Friday, March 10	Writing Day	
Week 9		
Tuesday, March 14	First Draft Discussion	Assignment 4 Due; Assignment 5 Handout
Friday, March 17	Writing Day	

Week 10		
Tuesday, March 21	Classes Cancelled for Meeting #4 (Progress on First Draft)	
Friday, March 24		
Week 11		
Tuesday, March 28	Writing Day	
Friday, March 31	Oral Presentation Discussion	
Week 12		
Tuesday, April 4	Writing Day	
Friday, April 7	Good Friday	
Week 13		
Tuesday, April 11	Writing Day	
Friday, April 14	Peer Review	First Draft Due
Week 14		
Tuesday, April 18	Writing Day	
Friday, April 21	Oral Presentations	Oral Presentations
Week 15		
Tuesday, April 25	Oral Presentations	Oral Presentations
Friday, April 28		
Week 16		
Tuesday, May 2	Oral Presentation / Writing Day	Oral Presentations
Friday, May 5	Writing Day	
Week 17		
Tuesday, May 9	Writing Day	
After Semester		
Thursday, May 11		Final Paper Due

COURSE POLICIES:

To ensure that you have the best possible chance of succeeding in this course and that you have the best possible learning environment, the following policies are in effect:

Email/MIO ASSIGNMENTS: Assignments sent by email WILL NOT be accepted unless otherwise specified.

LATE assignments: One of the goals of CEGEP is to help you to develop skills in managing deadlines. All assignments are to be handed in on the day assigned at the beginning of class. Late marks will be given to all assignments received after class has begun, unless official documentation is presented to the Registrar's office. Late marks are as follows: 5% per day. Late assignments will not be accepted more than a week late.

CLASSROOM COMPORTMENT guidelines: The classroom is an educational environment. All students will be treated with respect, regarded as equals, and treated fairly without discrimination. On your part, you will be expected to respect your peers' right to learn in the best possible environment and to act as responsible adults. To this end, completing work unrelated to the course, private conversations, talking during lectures, sleeping, and any other disruptive behaviour is not permitted. In particular, the following are prohibited during class time: using cell phones for calling, texting or photography, listening to an iPod or other audio device, using a laptop for purposes other than note-taking or unrelated to the course (laptop users must sit in front row), chatting while teacher or classmates are speaking, passing notes to a classmate(s), doing work/reading

material for another course, putting your head down on the desk, sleeping in class. Note: Any meetings or discussions on Zoom are to be treated as if taking place in a classroom.

ACADEMIC INTEGRITY and EVALUATION: The College has established a comprehensive policy on the evaluation of students, which spells out the criteria on literacy, plagiarism, cheating and attendance. This policy will be applied in the course. It is your responsibility to familiarize yourself with the policy. Key excerpts are printed in the current college calendar. Disciplinary action runs from receiving a zero grade on the work in question to expulsion from the college. Here's a more constructive solution: If you are having trouble with any part of this course, come see me as soon as possible. There are usually more solutions available if we address the problem early. You should retain all copies, rough drafts, notes etc. of all your work so that should you wish to appeal a grade, you will have evidence of your work. Save all of your work on your own data storage device.

ATTENDANCE, PUNCTUALITY AND PARTICIPATION are extremely important. They are an integral part of a positive attitude toward your academic responsibilities. Attendance has a proven positive effect on your success in the course. Students who miss more than 3 classes/meetings are usually unable to successfully pass the course because they have missed too much material. Avoid arriving late to class or leaving early as it distracts your fellow students and it will result in your being marked absent for the day. It is not enough to just hand your work in: you must attend classes and be “mentally” present during classes. Chronic absenteeism will affect your grade. If you miss a class, get the notes from a classmate. You can also see me during my office hours.

LITERACY: The proper use of English in all your work is very important and will affect your grade in this course. If I cannot understand what you are trying to say, I cannot give you a grade. In addition to disciplinary content, such written work will also be evaluated for adequate writing style and mechanics. The correction of written English is part of the quality of the teaching offered at Champlain Saint Lambert. One of the goals of this course is for students to use and develop their English-language skills in reading and oral comprehension, speaking and writing. All assignments and papers must be typed, be presented in the correct form, be well-written and organized and be printed using a computer printer unless otherwise specified. Evaluation criteria applied are academic tone, appropriate disciplinary vocabulary, flow and clarity of style, continuity, correct paragraph and sentence structures, grammar, punctuation, spelling and use of adequate in-text and end-text documentation according to Chicago in-text style or APA in-text style. There are language tutors and other services available at the learning center for any Champlain students in need of help in this area. it is your responsibility to get the help you need.

CLEAR GRADING: Every evaluation method will contain clear grading criteria. Numerical grades will be assigned as follows, as per the College policy: 90-100% for work that is of outstanding quality, 80-90% for very good work quality, 70-79% good quality work, 60-69% work that is of satisfactory quality, and 0-59% for work that is of unsatisfactory quality (failure).