



IMPORTANT INFORMATION

Academic discipline for this course
Methodology (Integration level)

The role of this course in the program

The Integration Seminar in the Social Sciences is the final course in the program. This course builds upon and integrates more thoroughly the disciplinary content and the competencies that have been developed throughout the Level 1 and Level 2 courses. This course fully meets the competency 022T: to demonstrate that the learning achieved during the program has been integrated on an individual basis. The successful Integrated Interdisciplinary Paper produced in the course satisfies the criteria for the program's Comprehensive Assessment.

About the Instructor

- Name: Mark Paradis, PhD
- Office number: E-111
- **Office hours:**
 - Tue. 11:00 – 11:45
 - Thu. 11:00 – 11:45
 - Fri. 10:00 – 10:45, 14:30 – 15:15
- The quickest way to contact me is by MIO.
- If MIO is not working, my back-up email is mparadis@champlaincollege.qc.ca

If you are having any problems or difficulties in the course, or if you have any questions whatsoever, do not hesitate to see me in my office, to talk with me after class, or to get in touch with me by MIO. If you are unable to see me during my office hours we can arrange an appointment. I am available to help you with assignments and to discuss further topics covered in the course. I am happy to answer questions so please do not

Writing an Integrated Interdisciplinary Paper (IIP) is the best way to experience the integration of the Social Sciences. This experience materializes not only when you write the IIP, but also when you decide on your topic, develop your thesis statement or research question, develop your outline, and find your resources. Experiencing integration will materialize through the completion of the assignments leading to the IIP and the Comprehensive Assessment.

WHAT IS THE COMPREHENSIVE ASSESSMENT?

As part of the Social Science program, you are required to undergo a 'final exam' to ensure that you have integrated the learning achieved during your completion of the program. This 'final exam' is called the Comprehensive Assessment. For this Comprehensive Assessment you are required to submit an academic paper, called the Integrated Interdisciplinary Paper. In order to ensure that every student is given adequate guidance while writing this paper, they are required to enroll in a writing and research seminar, entitled Integration Seminar in the Social Sciences. All assignments given in this seminar will work towards the final Integrated Interdisciplinary Paper. Please note that each student enrolled in the Social Science program is required to pass both the course (ISSS) and the paper (IIP) to earn their Diplôme d'Études Collégiales (DEC).

Since the Comprehensive Assessment is your final exam in the Social Science program, you are required to demonstrate knowledge learned in the Social Science program within your Integrated Interdisciplinary Paper. You will be asked to draw upon your knowledge of all Social Science classes taken to date.

Your final Integrated Interdisciplinary Paper must research a social issue, and contain:

1. an historical background about the social issue and a brief literature review of previous research done on the same topic,
2. an analysis of the social issue using at least 2 Social Science disciplines,
3. the use of at least 1 theory from a Social Science discipline.

REQUIRED READINGS

In order for you to have more time to focus on your project, there are no required readings for this course. However, I will periodically post readings on Léa. They are optional, but may help you with building your project.

REQUIRED MATERIALS

Throughout this course, you will be required to maintain copies of all of your research (work, drafts, notes, sources, etc.). You must submit this documentation in a research portfolio to pass this course. Please plan and budget for:

- File storage to keep your documents for the course in two separate places (e.g., a USB drive and/or online storage).
- Printing and paper organization (e.g., a large binder, dividers, and photocopying/printing fees)

IMPORTANT REMINDER

You should retain all copies, rough drafts, notes etc. of all your work so that should you wish to appeal a grade, you will have evidence of your work. All assignment submissions for the semester must be made via Mio and / or turnitin.com, as indicated on the assignment sheet.

Attendance and participation are extremely important. They are an integral part of a positive attitude toward your academic responsibilities. It is not enough to just hand your work in: you must attend classes and be “mentally” present during classes. Chronic absenteeism will affect your grade.

Late assignments: Assignments must be handed on time. For every day late (including weekends) you will lose 10% of your assignment mark.

Champlain College Department of Social and Cultural Studies

Brief outline of College Policies and Procedures
Regarding Student and Faculty Rights and Obligations

CLASS ATTENDANCE POLICY

Students are expected to attend all class meetings and to arrive on time. Students are responsible for all course work, even for classes that they miss due to an “excused” or “unexcused” absence. An absence is defined as non-attendance for any reason, whether illness, emergency, or official leave. Unexcused absences, tardiness, and leaving class early are discouraged.

If you are absent more than ten percent (10%) of the total meeting time during the semester with an unexpected absence, you may be assigned a failing grade in the course. This is a 45-hour course; the limit of absences before reaching 10 percent is five hours. Any absence from class is detrimental to your progress, therefore, an “excused” absence is no less serious than “unexcused”. As such, you are urged not to miss class without good reason.

Attendance is mandatory at all tests announced one week in advance or more; due dates for assignments must be respected. This rule may be deviated from on the grounds of illness necessitating confinement of 24 hours or more, death in the family, or other extreme emergencies. You will be required to furnish verification of circumstances by a note from the hospital, doctor, nurse, police officer (for an accident report or any other excuse involving the police), or dean, as appropriate, to the registrar’s Office should this be the case.

For more information about the College’s Attendance Policy, please refer to the course calendar.

TUTORING FOR THIS COURSE

Tutoring is available to you on an individual or group basis. If you are interested see Doreen Kelly at the Learning Center on the second floor of the library (B309), or go to academic advising, room F-103.

CHEATING AND PLAGARISM POLICY

Cheating and/or plagiarism are serious academic offences. Punishment ranges from receiving the grade of zero for the plagiarized paper or the exam on which the cheating occurred, to a recommendation, in critical cases, that the student be withdrawn from the course. A student who repeatedly commits such offences will be told to leave the institution. An example of plagiarism is the submission of any work that is copied from the internet or from another source or from another student or based on material from a previous semester and submitted as your own. Anti plagiarism software may be used to verify students' work.

CELL PHONES IN CLASSROOMS

Cell phones cannot be operational in class and must be put away

EVALUATIONS

All assignments are created with the goal of completing your program's Comprehensive Assessment. Since the comprehensive assessment is like an "exit exam" to determine if a student has truly developed the skills and knowledge taught in the Social Science Program, each student must submit a major paper which successfully meets many criteria, such as: interdisciplinarity, a review of the literature, accurate discernment of sources, coherent writing, and proper referencing.

To successfully complete the ISSS course, you must: 1) complete all of the projects below, 2) receive a successful course grade of 60% or higher, and 3) receive a successful final Integrated Paper (IIP) grade of 60% or higher.

Assignment 1: Building an Outline and Theory

5%

Assignment 2: Annotated Bibliography

10%

Assignment 3: Thesis Statement

5%

Assignment 4: Research Proposal

10%

Assignment 5: First Draft

10%

Meeting Participation

10% (2% x 5 meetings)

Five times throughout the term, regular class time will be cancelled to allow for 20-minute meetings between you, the teacher, and another student (please pair up with another student to become peer for each other). Times for these meetings will be determined on a sign-up basis. The purpose of these meetings is to discuss the progress of your paper with the teacher and another student (your peer). Each meeting will be worth 2%.

Meeting Participation (Peer Review Component)

5% (1% x 5 meetings)

The purpose of having you as a peer is not only to use your help/feedback, but also to keep you up to date about the subject matter and composition of the paper you will review. Grading will be based on your feedbacks/questions/suggestions/follow-ups/proof reading.

Peer Assessment

5%

Oral Presentation

15%

Each student will prepare and deliver a 10-minute oral defense to the class on the topic, methodology, and main findings of their Integrated Interdisciplinary Paper. This presentation is expected to be visual and interactive. More guidelines will be provided in class. After your presentation, 5 minutes will be given to questions/suggestions from other students.

Final Project

25%

Paper must be 10-15 pages in length (excluding cover page, references list, tables, etc), include at least 8 academic sources, and properly use the Chicago citation style.

SCHEDULE

Please note: This schedule is subject to change. I will inform you of any changes through email and/or in class.

Date	Topic	Assignment
Week 1 (1/22 – 1/26)	Introduction	
	Topic Discussion; Assignment 1 Handout	
Week 2 (1/29 – 2/2)	Library Session	
	Citations (Chicago)	
Week 3 (2/5 – 2/9)	University Applications Q&A; Assignment 2 Handout	Assignment 1 Due
	Classes Cancelled for Meeting #1 (Progress in Finding Sources)	
Week 4 (2/12 – 2/16)	Thesis Statement; Assignment 3 Handout	Assignment 2 Due
Week 5 (2/19 – 2/23)	Classes Cancelled for Meeting #2 (Thesis Statement and Theory)	
Week 6 (2/26 – 3/2)	READING WEEK	
Week 7 (3/5 – 3/9)	Research Proposals; Assignment 4 Handout	Assignment 3 Due
	Classes Cancelled for Meeting #3 (Progress on Outline)	
Week 8 (3/12 – 3/16)	In-class writing session	In-class writing progress
Week 9 (3/19 – 3/23)	Writing workshop, Assignment 5 Handout	Assignment 4 Due
	Time Management	
Week 10 (3/26 – 3/30)	In-class writing session	In-class writing progress
	Class Cancelled for Meeting #4 (First Draft Progress)	
Week 11 (4/2 – 4/6)	EASTER MONDAY	
	Class cancelled for Meeting #4 (First Draft Progress)	
Week 12 (4/9 – 4/13)	Presenting and Public Speaking	First Draft Due
	Informal Peer Review	
Week 13 (4/16 – 4/20)	Peer Review	
	Class Cancelled for Meeting #5 (Progress on Final Draft)	Peer Review Due (in meeting)
Week 14 (4/23 – 4/27)		
Week 15 (4/30 – 5/4)	Oral Presentations	
Week 16 (5/7 – 5/11)		
Week 17 (5/14)	Career Discussions	Final Paper Due