

SUMMER 2021



IMPORTANT INFORMATION

Academic discipline for this course
Methodology (Integration level)

The role of this course in the program

The Integration Seminar in the Social Sciences is the final course in the program. This course builds upon and integrates more thoroughly the disciplinary content and the competencies that have been developed throughout the Level 1 and Level 2 courses. This course fully meets the competency 022T: to demonstrate that the learning achieved during the program has been integrated on an individual basis. The successful Integrated Interdisciplinary Paper produced in the course satisfies the criteria for the program's Comprehensive Assessment.

About the Instructor

- Name: Mark Paradis, PhD
- Office hours: By appointment
- Email: MIO.

If you are having any problems or difficulties in the course, or if you have any questions whatsoever, do not hesitate to get in touch with me by MIO.

Evaluation:

Assignments: 40%
Meeting Participation: 10%
Oral Presentation: 15%
Final Paper: 35%

Writing an Integrated Interdisciplinary Paper (IIP) is the best way to experience the integration of the Social Sciences. This experience materializes not only when you write the IIP, but also when you decide on your topic, develop your thesis statement or research question, develop your outline, and find your resources. Experiencing integration will materialize through the completion of the assignments leading to the IIP and the Comprehensive Assessment.

WHAT IS THE COMPREHENSIVE ASSESSMENT?

As part of the Social Science program, you are required to undergo a 'final exam' to ensure that you have integrated the learning achieved during your completion of the program. This 'final exam' is called the Comprehensive Assessment. For this Comprehensive Assessment you are required to submit an academic paper, called the Integrated Interdisciplinary Paper. In order to ensure that every student is given adequate guidance while writing this paper, they are required to enroll in a writing and research seminar, entitled Integration Seminar in the Social Sciences. All assignments given in this seminar will work towards the final Integrated Interdisciplinary Paper. Please note that each student enrolled in the Social Science program is required to pass both the course (ISSS) and the paper (IIP) to earn their Diplôme d'Études Collégiales (DEC).

Since the Comprehensive Assessment is your final exam in the Social Science program, you are required to demonstrate knowledge learned in the Social Science program within your Integrated Interdisciplinary Paper. You will be asked to draw upon your knowledge of all Social Science classes taken to date.

Your final Integrated Interdisciplinary Paper must research a social issue, and contain:

1. a historical background about the social issue and a brief literature review of previous research done on the same topic,
2. an analysis of the social issue using at least 2 Social Science disciplines,
3. the use of at least 1 theory from a Social Science discipline.

REQUIRED READINGS

In order for you to have more time to focus on your project, there are no required readings for this course. However, I will periodically post readings on Léa. They are optional, but may help you with building your project.

REQUIRED MATERIALS

Throughout this course, you will be required to maintain copies of all of your research (work, drafts, notes, sources, etc.). You must submit this documentation in a research portfolio to pass this course. Please plan and budget for file storage to keep your documents for the course in two separate places (e.g., a USB drive and/or online storage).

FORMAT OF THE COURSE

The main goal of this course is to guide you through the process of completing the Integrated Interdisciplinary Paper. As such, class time will be divided between the following activities:

- **Online Lectures:** Lectures will be recorded and posted on Lea.
- **Writing Days:** You will be expected to make progress on the different assignments.
- **Meetings:** I will meet with you and your peer on Zoom to discuss progress on your projects.
- **Presentation:** Students will present their projects on Zoom at the end of the semester.

A note on peers: In research, it is best to have multiple people review your work because each person brings a different perspective. Therefore, each student will be paired with another student. While you will work on different projects, you will attend meetings together. Your peer can be an important voice in helping you to improve your project.

EVALUATIONS

All assignments are created with the goal of completing your program's Comprehensive Assessment. Since the comprehensive assessment is like an "exit exam" to determine if a student has truly developed the skills and knowledge taught in the Social Science Program, each student must submit a major paper which successfully meets many criteria, such as: interdisciplinarity, a review of the literature, accurate discernment of sources, coherent writing, and proper referencing.

To successfully complete the ISSS course, you must: 1) complete all of the projects below, 2) receive a successful course grade of 60% or higher, and 3) receive a successful final Integrated Paper (IIP) grade of 60% or higher.

Assignment 1: Research Question	10%
Assignment 2: Annotated Bibliography	10%
Assignment 3: Thesis Statement	10%
Assignment 4: Research Proposal	10%
Meeting Participation	10%

Three times throughout the term, regular class time will be cancelled to allow for 15-minute meetings between you, the teacher, and another student (please pair up with another student to become peer for each other). Times for these meetings will be determined on a sign-up basis. The purpose of these meetings is to discuss the progress of your paper with the teacher and another student (your peer). Each meeting will be worth 5%.

Oral Presentation	15%
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Each student will prepare and deliver a 10-minute oral defense to the class on the topic, methodology, and main findings of their Integrated Interdisciplinary Paper. This presentation is expected to be visual and interactive. More guidelines will be provided in class. After your presentation, 5 minutes will be given to questions/suggestions from other students.

Final Project	35%
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Paper must be 10-15 pages in length (excluding cover page, references list, tables, etc), include at least 8 academic sources, and properly use the Chicago citation style.

SCHEDULE

Please note: This schedule is subject to change. I will inform you of any changes through email and/or in class.

Notes: **Recorded lecture**; **Writing day**; **Meetings**; **Presentations**

Date	Topic	Assignments
Week 1	June 2	• Introduction to the Course • Structure of an Academic Paper • Choosing Your Research Question Assigned: Research Question
	June 3	• Researching Online • Citation Style (Chicago) • Biases in Research Due: Research Question Assigned: Annotated Bibliography
	June 4	• No Lecture – Writing Day
Week 2	June 7	• No Lecture – Meetings Due: Annotated Bibliography
	June 8	• Thesis Statement • Choosing your Theory Assigned: Thesis Statement
	June 9	• No Lecture - Meetings
	June 10	• Research Proposal Due: Thesis Statement Assigned: Research Proposal and Intro
	June 11	• No Lecture – Writing Day
Week 3	June 14	• No Lecture – Writing Day Due: Research Proposal and Intro
	June 15	• No Lecture – Meetings
	June 16	• No Lecture – Writing Day
	June 17	• No Lecture – Writing Day
	June 18	• Presentations Presentation
Week 4	June 21	• Presentations Presentation
	June 22	• No Lecture – Writing Day Due: Final Paper (end of class)

COURSE POLICIES:

To ensure that you have the best possible chance of succeeding in this course and that you have the best possible learning environment, the following policies are in effect:

Email/MIO ASSIGNMENTS: Assignments sent by email WILL NOT be accepted unless otherwise specified.

LATE assignments: One of the goals of CEGEP is to help you to develop skills in managing deadlines. All assignments are to be handed in on the day assigned at the beginning of class. Late marks will be given to all assignments received after class has begun, unless official documentation is presented to the Registrar's office. Late marks are as follows: 5% per day. Late assignments will not be accepted more than a week late.

CLASSROOM COMPORTMENT guidelines: Any meetings or discussions on Zoom are to be treated as if taking place in a classroom. The classroom is an educational environment. All students will be treated with respect, regarded as equals, and treated fairly without discrimination. On your part, you will be expected to respect your peers' right to learn in the best possible environment and to act as responsible adults. To this end, completing work unrelated to the course, private conversations, talking during lectures, sleeping, and any other disruptive behaviour is not permitted. In particular, the following are prohibited during class time: using cell

phones for calling, texting or photography, listening to an iPod or other audio device, using a laptop for purposes other than note-taking or unrelated to the course, chatting while teacher or classmates are speaking, passing notes to a classmate(s), doing work/reading material for another course, putting your head down on the desk.

ACADEMIC INTEGRITY and EVALUATION: The College has established a comprehensive policy on the evaluation of students, which spells out the criteria on literacy, plagiarism, cheating and attendance. This policy will be applied in the course. It is your responsibility to familiarize yourself with the policy. Key excerpts are printed in the current college calendar. Disciplinary action runs from receiving a zero grade on the work in question to expulsion from the college. Here's a more constructive solution: If you are having trouble with any part of this course, come see me as soon as possible. There are usually more solutions available if we address the problem early. You should retain all copies, rough drafts, notes etc. of all your work so that should you wish to appeal a grade, you will have evidence of your work. Save all of your work on your own data storage device.

ATTENDANCE, PUNCTUALITY AND PARTICIPATION are extremely important. They are an integral part of a positive attitude toward your academic responsibilities. Attendance has a proven positive effect on your success in the course. Students who miss more than 3 classes/meetings are usually unable to successfully pass the course because they have missed too much material. Avoid arriving late to class or leaving early as it distracts your fellow students and it will result in your being marked absent for the day. It is not enough to just hand your work in: you must attend classes and be “mentally” present during classes. Chronic absenteeism will affect your grade. If you miss a class, get the notes from a classmate. You can also see me during my office hours

LITERACY: The proper use of English in all your work is very important and will affect your grade in this course. If I cannot understand what you are trying to say, I cannot give you a grade. In addition to disciplinary content, such written work will also be evaluated for adequate writing style and mechanics. The correction of written English is part of the quality of the teaching offered at Champlain Saint Lambert. One of the goals of this course is for students to use and develop their English-language skills in reading and oral comprehension, speaking and writing. All assignments and papers must be typed, be presented in the correct form, be well-written and organized and be printed using a computer printer unless otherwise specified. Evaluation criteria applied are academic tone, appropriate disciplinary vocabulary, flow and clarity of style, continuity, correct paragraph and sentence structures, grammar, punctuation, spelling and use of adequate in-text and end-text documentation according to Chicago, in-text style. There are language tutors and other services available at the learning center for any Champlain students in need of help in this area. it is your responsibility to get the help you need.

CLEAR GRADING: Every evaluation method will contain clear grading criteria. Numerical grades will be assigned as follows, as per the College policy: 90-100% for work that is of outstanding quality, 80-90% for very good work quality, 70-79% good quality work, 60-69% work that is of satisfactory quality, and 0-59% for work that is of unsatisfactory quality (failure).